

GRADE ONE

Here and Across the World

Standard 1-1: The student will demonstrate an understanding of how individuals, families, and communities live and work together here and across the world.

1-1.1 Summarize the characteristics that contribute to personal identity, including physical growth, the development of individual interests, and family changes over time.

Taxonomy Level: B 2 Understand /Conceptual Knowledge

Previous/future knowledge: In Kindergarten (K-1.1) students compared the daily lives of children and their families in the United States in the past with the daily lives of children and their families today. In first grade (1-1.4) students will broaden this knowledge when they compare the daily life of families across the world—including the roles of men, women, and children; typical food, clothes, and style of homes; and the ways the families earn their living.

It is essential for students to know characteristics that pertain to personal identity such as physical growth, appearance, and individual interests like hobbies, collections and habits. It is also essential for students to know how families change over time, including things like the addition of a brother or sister, aging grandparents moving in, siblings leaving for college or moving out, job changes by parents, moving to different houses or communities and other related examples.

It is not essential for students to know how groups of families in neighborhoods, towns, and cities change over time. It is not essential for students to understand aggregate or macro concepts like population or general economic changes within a community.

Assessment guidelines:

Appropriate assessment requires students to *summarize* characteristics; therefore the primary focus of assessment should be to **generalize** the main areas and effects of family change over time and to generalize changes related to personal identity and the development of individual interests. However, appropriate assessments should also require students to *identify and compare* family and individual changes over time.